

Sources



Ohio State of the Girl REPORT

Report commissioned by
Girl Scouts Councils serving Ohio

Pages 4 & 5: Executive Summary

Data in text:

- Feelings of Despair and Access to Treatment: Youth Risk Behavior Survey (2021), Health Policy Institute of Ohio (2024), National Survey of Children's Health (2022)
- Bullying and Cyberbullying: Ohio Youth Risk Behavior (2019, 2021)
- Proficiency and Attendance: Ohio Department of Education and Workforce (2022-2023), Ohio Department of Education and Workforce (2020-2024)
- Sexual and Physical Dating Violence: Youth Risk Behavior Surveillance System (YRBSS), (2013 – 2021)
- Health insurance: U.S. Census, ASC 5-Year Estimates, Table B27001-3 (2022)
- Graduation and Higher Education: Ohio Department of Education and Workforce (2022-2023), Ohio Department of Higher Education (2023), U.S. Census, ASC 5-Year Estimate, Table S1502 (2015, 2022)
- Ohio women with STEM degrees: Source: U.S. Census 5 year estimates, (2015 - 2021), Ohio and National Data
- Participation in Activities: National Survey of Children's Health (2021-2022)

Pages 6 & 7: Call to Action

Our Call to Action was inspired by the work of the [Girl Coalition of Indiana](#) in their 2024 Indiana Girl Report. Together we acknowledge the roles that communities, caregivers, youth program providers, policy makers, and schools play in helping girls to thrive and succeed.

Pages 8 & 9: Demographics of Ohio Girls

1. Goodman-Bacon, A. (2021). The long-run effects of childhood insurance coverage: Medicaid implementation, adult health, and labor market outcomes. *American Economic Review*, 111(8), 2550-2593.

2. National Survey of Children's Health. (2024). *Survey results*.

<https://nschdata.org/browse/survey/results?q=10266&r=1&g=1073&r2=37&a=20703>

Data in text:

- Demographic counts: U.S. Census, ASC 5-Year Estimates, Table B01001 (2022), Table B01001A-I (2012-2022)
- Poverty: U.S. Census, ASC 5-Year Estimates, Table B1700 (2012-2022)
- Health insurance: U.S. Census, ASC 5-Year Estimates, Table B27001-3 (2022)

Data in tables and charts:

- Table – Ohio girls by race and ethnicity: U.S. Census, ASC 5-year Estimate, Table B01001A-I, (2012, 2017, 2022), Ohio Data
- Chart – BIPOC girls in Ohio: U.S. Census, ASC 5-year Estimate, Table B01001A-I, (2012, 2017, 2022), Ohio Data
- Chart – BIPOC girls in the U.S.: U.S. Census, ASC 5-year Estimate, Table B01001A-I, (2012, 2017, 2022), National Data
- Chart – Girls living in poverty: U.S. Census, ASC 5-year Estimate, Table B17001 (2012, 2017, 2022), Ohio and National Data
- Chart - Girls with health insurance: Health Insurance Coverage for Ohio Girls. Source: U.S. Census, ASC 5-year Estimate, Tables B27001-3, (2022), Female Only, Ohio data

Pages 10 & 11: Physical Wellness of Ohio Girls

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Data in text:

- Exercise and Wellness: National Survey of Children’s Health (2022)
- Sexual and Physical Dating Violence: Youth Risk Behavior Surveillance System (YRBSS), (2013 – 2021)
- Teen birth rates: Center for Disease Control and Prevention (2013-2022)

Data in tables and charts:

- Chart – Physical and sexual dating violence: Centers for Disease Control and Prevention: Youth Risk Behavior Surveillance System, 9th-12th grade, (2013 results), Females Only, Ohio data
- Chart - Teen birth rate: Center for Disease Control and Prevention & National Center for Health Statistics, (2013-2022), Female Only, National Data

Pages 12 & 13: Emotional Wellness of Ohio Girls

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7. General, O. (2021). US Surgeon General issues advisory on youth mental health crisis further exposed by COVID-19 pandemic. *HHS gov Retrieved January 3, 2022.*

Data in text:

- Adverse Childhood Experiences: The National Survey of Children’s Health (2021-2022)
- Feelings of Despair and Access to Treatment: Youth Risk Behavior Survey (2021), Health Policy Institute of Ohio (2024), National Survey of Children’s Health (2022)

Data in tables and charts:

- Table – Adverse Childhood Experiences: National Survey of Children's Health, (2021-2022), Ohio data

Pages 14 & 15: Social Wellness of Ohio Girls

8. Kennedy, R. S. (2021). Bullying trends in the United States: A meta-regression. *Trauma, Violence, & Abuse, 22*(4), 914-927.

Data in text:

- Bullying and Cyberbullying: Ohio Youth Risk Behavior (2019, 2021)
- Community Support and Engagement: Ohio Healthy Youth Environment Survey (OHYES), (2022-2023), National Survey of Children’s Health (2022)
- Participation in Activities: National Survey of Children’s Health (2021-2022)

Data in tables and charts:

- Chart – Ohio high school bullying: Youth Risk Behavior Survey, (2011, 2013, 2021), Ohio Data
- Chart – Ohio middle school bullying: Youth Risk Behavior Survey, Ohio, (2019, 2021)
- Chart – Participation in activities: National Survey of Children's Health, Girls Only, Ohio data

Pages 16 & 17: Academics of Ohio Girls

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13. Martinez, A., & Christnacht, C. (2021). Women making gains in STEM occupations but still underrepresented. *United States Census Bureau*, 26.

Data in text:

- Proficiency and Attendance: Ohio Department of Education and Workforce (2022-2023), Ohio Department of Education and Workforce (2020-2024)
- Graduation and Higher Education: Ohio Department of Education and Workforce (2022-2023), Ohio Department of Higher Education (2023), U.S. Census, ASC 5-Year Estimate, Table S1502 (2015, 2022)

Data in tables and charts:

- Chart - ELA proficiency: Ohio Department of Education and Workforce Report Portal (2019-2024). Academic Proficiency, Grades 3 to 8
- Chart - Math proficiency: Ohio Department of Education and Workforce Report Portal (2019-2024). Academic Proficiency, Grades 3 to 8
- Table - Ohio Undergraduate enrollment: Ohio Department of Education (2023), Ohio Data
- Table - STEM careers: U.S. Census 5-year estimates, (2015 - 2021), Ohio and National Data

Pages 18 - 20: Bullying

14. Committee on the Biological and Psychosocial Effects of Peer Victimization: Lessons for Bullying Prevention; Board on Children, Youth, and Families; Committee on Law and Justice; Division of Behavioral and Social Sciences and Education; Health and Medicine Division; National Academies of Sciences, Engineering, and Medicine; Rivara F, Le Menestrel S, editors. Preventing Bullying Through Science, Policy, and Practice. Washington (DC): National Academies Press (US); 2016 Sep 14. 4, Consequences of Bullying Behavior. <https://www.ncbi.nlm.nih.gov/books/NBK390414/>

15. Committee on the Biological and Psychosocial Effects of Peer Victimization: Lessons for Bullying Prevention; Board on Children, Youth, and Families; Committee on Law and Justice; Division of Behavioral and Social Sciences and Education; Health and Medicine Division; National Academies of Sciences, Engineering, and Medicine; Rivara F, Le Menestrel S, editors. Preventing Bullying Through Science, Policy, and Practice. Washington (DC): National Academies Press (US); 2016 Sep 14. 4, Consequences of Bullying Behavior. <https://www.ncbi.nlm.nih.gov/books/NBK390414/>

16. Committee on the Biological and Psychosocial Effects of Peer Victimization: Lessons for Bullying Prevention; Board on Children, Youth, and Families; Committee on Law and Justice; Division of Behavioral and Social Sciences and Education; Health and Medicine Division; National Academies of Sciences, Engineering, and Medicine; Rivara F, Le Menestrel S, editors. Preventing Bullying Through Science, Policy, and Practice. Washington (DC): National Academies Press (US); 2016 Sep 14. 4, Consequences of Bullying Behavior. <https://www.ncbi.nlm.nih.gov/books/NBK390414/>

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25. Ohio Department of Education and Workforce. *Anti-Harassment, Intimidation and Bullying Resources*. <https://education.ohio.gov/Topics/Student-Supports/Safe-and-Supportive-Schools/Anti-Harassment-Intimidation-and-Bullying-Resource>

Data in tables and charts:

- Chart – Negative effects of bullying: 2022 School Crime Supplement to the National Crime Victimization Survey
- Chart – Reasoning for being bullied: 2022 School Crime Supplement to the National Crime Victimization Survey
- Table – Types of cyberbullying: Pew Research Center Teens and Cyberbullying 2022

Pages 20 & 21: Body Image

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Pages 21 - 23: STEM

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Data in tables and charts:

- Chart: Women in select STEM occupations: Replicated from the Society of Women Engineers at <https://swe.org/research/2024/employment>. Sources: Corbett, C., & Hill, C. (2015). *Solving the Equation: The Variables for Women's Success in Engineering and Computing*. American Association of University Women. 1111 Sixteenth Street NW, Washington, DC 20036. U.S Bureau of Labor Statistics (2024). Employed persons by detailed occupation, sex, race, and Hispanic or Latino ethnicity:2023, 2013,2003. <https://www.bls.gov/cps/cpsaat11.htm>